ACTION TAKEN REPORT ON FEEDBACK

ACADEMIC YEAR: 2018-2019

STAKEHOLDER :	FACULTY
NO. OF RESPONSES :	41

S.NO.	SUGGESTIONS	ACTION TAKEN
1.	Question Paper scrutinizing committee will have more morality on following Blooms taxonomy.	Bloom's Taxonomy made the teaching-learning process a lot more structured. It was easier to keep a tab on how the students developed during the conduction of the course. And it will be noted in a stipulated way.
2.	To improve the planning and make the deliverables of the courses much more meticulous.	Continuous Monitoring and improvement will be made in Teaching–Learning Process.
3.	To enhance the practical exposure of faculty members by undergoing industrialtraining/workshops/FDP's	Faculty members are undergoing various skill enhancement programme in regular basis.
4.	Encourage industrial visits; so that that exposure to industrial process would be understand in better way.	Department heads are advised to arrange some more superfluous Industrial Visit.
5.	Encourage flip teaching in the class rooms.	Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT.
6.	More focus needed on research and publications	Faculties are encouraged to present papers in national and international journals.

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7.	To cultivate the knowledge of current research in students.	Seminars on continuous improvement process in research were conducted.
8.	Curriculum based training programs can be conducted.	IQAC insisted the department heads to conduct internal FDP's based on new curriculum subjects.
9.	Students must be encouraged to do in-house projects.	IQAC suggested the faculties to encourage the students to do in-house projects through experimental learning.
10.	Motivate the students to enroll in various online courses	Encourage the students to register for the NPTEL courses and Online courses.
11.	Curriculum gaps are identified in their area of expertise	Expert lectures / workshops are arranged through industry tie-up to fill the gaps.

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